



Faculty of Health, Social Care & Education

BSc (Hons) Primary & Community Care

Start Date:

September & January

Duration:

Full-time: 1 year

Part-time: 2 years

Campus:

Chelmsford

Cambridge

Fees 2012/13:

Home/EU Full-time:

£8,300

Home/EU Part-time:

£4,150

Entry

Requirements:

You will need to have a Diploma in Nursing from your country of residence that is equivalent to 120 credits at Level 1 and 120 credits at Level 2.

COURSE OVERVIEW

Our course has arisen out of a desire to meet the changing needs for educational provision for practitioners, offering opportunities for flexible learning in an effort to better meet the needs of stakeholders and communities.

The principal aim of our course is to equip you with the knowledge and skills to enable you to provide high quality, evidence-based care within the community care setting.

Our primary and community care course will equip you with a developed knowledge and skill base to enable you to function in the ever-changing world of service provision for care in the community. The course will provide a rigorous but diverse curriculum to meet the specific educational needs of practitioners working within the community setting.

By the time you graduate, you will be able to assess, plan and deliver solutions to meet the health care needs of individuals, groups and communities.

COURSE CONTENT

In order to successfully complete the course students must successfully complete all of the following compulsory modules:

RESEARCH METHODOLOGY, DESIGN AND PROCESS (30 credits)

The ability to be analytical and insightful regarding research reports is an invaluable skill for anyone who wishes to provide effective and appropriate care in their individual sphere of practice. In addition, today's practitioner is required to work in an expanding field of multi professional, multi-agency collaboration, and thus requires the skills and insight into the efficacy of research within these disciplines also. This module will revisit your existing knowledge of the research process and assist you in further developing skills of critical analysis. In addition, you will have the opportunity to appraise the ethical dimensions of research studies.

UNDERGRADUATE MAJOR PROJECT (30 credits)

The individual final project module will allow you to engage in a substantial piece of individual research and/or product

development work, focussed on a topic relevant to your specific discipline. The topic may be drawn from a variety of sources including: Anglia Ruskin research groups, previous/ current work experience, the company in which you are currently employed, an Anglia Ruskin lecturer suggested topic or a professional subject of your specific interest (if suitable supervision is available). The project topic will be assessed for suitability to ensure sufficient academic challenge and satisfactory supervision by an academic member of staff.

In addition, you will complete 60 credits from the following list of designated modules:

NON-MEDICAL PRESCRIBING (30 credits)

Following successful completion of this module, qualified Nurses and Pharmacists are now able to prescribe any licensed medicine for any medical condition within their competence, including some Controlled Drugs. A chiroprapist, podiatrist, radiographer or physiotherapist registered with the HPC may also undertake training to qualify as a supplementary prescriber.

LEADERSHIP PRACTICE IN HEALTH AND SOCIAL CARE (30 credits)

The module is designed to introduce you to the theory and practice of management and the necessary leadership skills to become a facilitator and motivator of change in the workplace. Leadership and management concepts, models and theories will be examined in general and evaluated with specific respect to their application in healthcare delivery. This method of learning helps develop transferable lifelong learning skills.

ESSENTIAL CLINICAL ASSESSMENT AND DIAGNOSIS SKILLS

The aim is to provide teaching, demonstration and theory in the classroom in order for students to practice and refine skills in practice under the support of their Medical Supervisor. Students are expected to have a named doctor who has agreed to teach and assess the student prior to commencing the module.



LAW AND ETHICS IN HEALTH AND SOCIAL CARE (30 credits)

This module highlights the ethical and legal aspects related to their professional practice. There will be an analysis of legal cases and the statutory provision driving practice coupled with an exploration of current ethical issues, such as resource allocation and judicial review, issues of consent, death and dying and respecting life. The application of principles, theories and the legislative framework will be presented to students via reflective activities, case situations and scenarios, which will enable students to access their knowledge, trace their implications, refine their outcomes and evaluate the degree of moral justification they possess.



SPECIALIST CLINICAL PRACTICE IN PALLIATIVE CARE (30 credits)

Specialist palliative care practitioners have a responsibility to widely disseminate research and evidence to optimise patient care and to support those giving palliative interventions of a non-specialist nature.



Whilst the module is not at Masters level it enables the student to begin to explore, analyse and clarify elements of practice by defining roles, levels of expertise and activity.

Students are required to make explicit connections between the module content, their private study and their practice to meet the learning outcomes. The module is rooted within specialist palliative care and has relevance for those keen to develop their practice.



MENTORSHIP, WORK BASED LEARNING AND ASSESSMENT IN HEALTH AND SOCIAL CARE (30 credits)

The module is designed for a range of health and social care professionals to explore and apply the principles of learning, assessing and mentoring within their care setting. Students will be facilitated to acquire the appropriate evidence based knowledge and skills to understand the process of learning, assessing and mentoring within the workplace and carry out the role of mentor / preceptor / facilitator / practice teacher / clinical educator in their respective professional settings.



SUPPORTING LEARNING WITHIN THE CLINICAL ENVIRONMENT (30 credits)

This distance learning module is designed for registered practitioners willing to share practice with other learners in the clinical environment. The module does not require or specify a particular type of learner or level of learning or achievement. It focuses on the opportunity provided by the clinical environment for a rich learning experience, the role of experience in promoting learning, sharing practice in a clinical setting, and the



role of assessment. You will also look at the ethical dimension of practice-based learning.

LINKS WITH INDUSTRY AND PROFESSIONAL RECOGNITION

Please note that our BSc (Hons) Primary and Community Care degree will not lead to a registerable qualification and is therefore not subject to professional or statutory body regulation. However individual modules such as Non Medical Prescribing will adhere to professional body regulations.

ASSOCIATED CAREERS

Our primary and community care course will enable practitioners to develop their knowledge and skill base to function in the ever-changing world of service provision for care in the community. Our course provides a balance of intellectual and practical skills designed to provide a variety of experiences for the practitioner. You will acquire effective communication skills, leadership and analytical skills in a variety of forms, to use in your day-to-day work, regardless of the setting.

TEACHING & LEARNING

Learning and teaching strategies will be varied and include, enquiry based learning, seminars, tutorials, reflection, self-directed study, lectures by academic and visiting specialist speakers, VLE, and in some cases supervised practice.

ASSESSMENT

A range of assessment methods will be utilised throughout your course. These include, essays, portfolios, learning logs, presentations, case studies, practice competencies, exams, observed structured clinical examinations, and other written assignments. The methods of assessment used will vary from student to student depending on what combination of modules you choose to complete your degree. The focus will be on strong theory/practice links and strategies have been selected to maximise your learning and provide opportunities for you to demonstrate enhancement of your knowledge base and practical skills.

Students undertaking our course will have a range of experiences within their own area of practice, and will be expected to bring these to modules.

FOR FURTHER INFORMATION

To find out more, register your interest or apply free, please contact us:

Home/EU students call 0845 196 4000 or email alex@anglia.ac.uk

Additional information about all our courses and the University can be found at www.anglia.ac.uk/fhsce