



Faculty of Health, Social Care & Education

BSc (Hons) Long Term Conditions

Start Date:

January
September

Duration:

Full-time: 1 year

Campus:

Chelmsford

Fees 2012/13:

Home/EU Full-time:
£8,300

Home/EU Part-time:

£4,150

International

Full-time:
£9,800

Entry

Requirements:

You will need to have a Diploma in Nursing from your country of residence that is equivalent to 120 credits at Level 1 and 120 credits at Level 2.

All applicants will be required to demonstrate the university standard of English language (IELTS) at Level 6 (including written English) prior to commencement on a course.

COURSE OVERVIEW

This course will enable students to acquire and develop an in depth knowledge in the delivery of care to their client within a specific setting, while enhancing their knowledge and analytical skills in order to raise standards of assessment, planning, implementation and evaluation in care of the patient, client and/or family. Students will also enhance their understanding of the political environment that provides the key drivers and targets for health. The course will also aim to enable students to develop the skills and attitudes to analyse, evaluate and improve practice as well as acquire the skills to be a lifelong learner to promote research utilisation and generation through academic study and application to professional practice.

COURSE CONTENT

In order to successfully complete the course students must successfully complete all of the following compulsory modules:

METHODOLOGY, DESIGN & PROCESS (30 credits)

You will learn to be analytical and insightful regarding research reports. It will be an invaluable skill for anyone who wishes to provide effective and appropriate care in their individual sphere of practice. In addition, today's practitioner is required to work in a multi professional, multi-agency world which requires skills and insight into the efficacy of research. This module will revisit existing knowledge of the research process and assist you in further developing skills of critical analysis and ethical appraisal of published work.

THE UNDERGRADUATE MAJOR PROJECT (30 credits)

You will engage in a substantial piece of work on a topic relevant to acute care. Each healthcare profession, whilst contributing to the delivery of care in the context of inter-professional collaboration, needs to have a sense of its own identity and unique contribution. You will be provided with support to prepare and submit a summative Undergraduate Major Project.

In addition, students will complete 60 credits for the following list of designated modules:

CANCER TREATMENT MODALITIES (30 credits)

The module is open to healthcare professionals who work within inpatient or outpatient oncology. It is also useful to practice nurses and community nursing staff, who increasingly find themselves attending cancer patients. The module explores a number of site specific tumours and evaluates the impact of treatment on patients and their families. You will also examine cancer treatment within the framework of ethical theories. The approach taken for this module is holistic and comprehensive.

LEADERSHIP PRACTICE IN HEALTH & SOCIAL CARE (30 credits)

The module is designed to introduce you to the theory and practice of management and the necessary leadership skills to become a facilitator and motivator of change in the workplace. Leadership and management concepts, models and theories will be examined in general and evaluated with specific respect to their application in healthcare delivery. This method of learning helps develop transferable lifelong learning skills.

MANAGEMENT OF INDIVIDUALS WITH LONG TERM CONDITIONS (30 credits)

The module has been designed to address the needs of the multi-professional team involved with the care of clients with long-term conditions. The aims of the course are to develop your knowledge base, skills, values and beliefs in order to optimise the care of clients with long-term conditions. This will enable you to maximise the client's potential, enhance their autonomy and encourage independent living until they reach the end stages of their life.

MENTORSHIP, WORK-BASED LEARNING & ASSESSMENT IN HEALTH & SOCIAL CARE (30 credits)

The module is designed for a range of health and social care professionals to explore and apply the principles of learning, assessing and mentoring within their care setting. Students will be facilitated to acquire the appropriate evidence based knowledge and skills to



understand the process of learning, assessing and mentoring within the workplace and carry out the role of mentor / preceptor / facilitator / practice teacher / clinical educator in their respective professional settings.

PAIN MANAGEMENT (30 credits)

The module commences by returning to theoretical explanations for the physical, social and psychological aspects of pain. It will encourage you to consider the various perspectives and to reflect on these in terms of your own practice. Therapeutic care for pain is considered; both from pharmacological and non-pharmacological perspectives. Innovative practice is analysed in terms of the multi-professional approach to pain management. You will be encouraged to apply your knowledge from within your own area of practice throughout the module. The module is designed to be of benefit to practitioners from a wide variety of clinical areas, reflecting the need for greater understanding of this universal problem.



SUPPORTING LEARNING WITHIN THE CLINICAL ENVIRONMENT (30 credits)

This distance learning module is designed for students willing to share practice with other learners within the health and social care environment. The module does not require or specify a particular type of learner or level of learning or achievement. The module focuses on the opportunity afforded by the health and social care environment for a rich learning experience, the role of experience in enhancing learning, sharing practice within a care setting, and the role of assessment. Consideration of the ethical dimension of healthcare-based learning is integral to successful completion of the module.



TEACHING AND LEARNING

The teaching and learning strategy for this course is underpinned by the belief that the students are adult learners. Providing the building blocks of knowledge and elaborating on the student's informal knowledge should enable individuals to develop the skills of how to learn and be safe in a variety of practice environments.



Research and evidence based practice will be reflected through the development of clinical reasoning skills, practice evaluation and the critical analysis of available evidence.

Our course provides you with enhanced opportunities for career progression. It also facilitates opportunities for you to further your professional (e.g. Nursing Allied Health) education at degree level or above.



ASSOCIATED CAREERS

BSc (Hons) Acute Care equips practitioners with developed knowledge and skills, enabling you to function in the ever-changing

world of service provision in the acute care environment. Our course provides a balance of intellectual and practical skills designed to provide a variety of experiences for the practitioner. You will acquire effective communication skills, leadership and analytical skills in a variety of forms, to use in your day-to-day work, regardless of the setting.

ASSESSMENT

Assessment strategies are varied according to individual module requirements. The academic assessment process has been designed to be diagnostic, developmental and to assess achievement of the learning outcomes associated with the course. The assessment strategy for this course is designed in accordance with the University framework for assessment. In addition, the diversity of assessment methods ensures that you develop the skills required to be a capable practitioner. The assessment methods used are also designed to ensure there is parity between the student groups.

VISA INFORMATION

Anglia Ruskin University is able to make on the spot offers to eligible applicants you meet the minimum entry requirements for their chosen course. The University is a licensed sponsor under the new Points Based System and is able to assist students in obtaining entry clearance to the UK.

THE INTERNATIONAL MERIT SCHOLARSHIP

The International Merit Scholarship scheme provides awards to international students applying for any full-time course. Once you apply for a course at Anglia Ruskin University you will be automatically considered for a scholarship. For any queries relating to international fees and funding please visit: www.anglia.ac.uk/international/fees or email the International Office at: angliaruskin@enquiries.uk.com

FOR FURTHER INFORMATION

To find out more, register your interest or apply free, please contact us:

Home/EU students call 0845 196 4000 or email alex@anglia.ac.uk

For all international student enquiries call +44 (0)845 1962609 or email angliaruskin@enquiries.uk.com

Additional information about all our courses and the University can be found at www.anglia.ac.uk/fhsc